



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Middle School of the Kennebunk

SAU: RSU 21

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	175	175	100	80	74	68	22	58	16	4	173	2	
	2010-2011	151	151	100	90	87	72	36	54	7	3	148	3	0
Female	2009-2010	88	88	100	83	78	74	30	53	14	3			
	2010-2011	88	88	100	93	92	76	39	55	5	2			
Male	2009-2010	87	87	100	77	70	63	15	62	18	5			
	2010-2011	63	63	100	86	81	68	33	52	11	3			
Caucasian/White	2009-2010	168	168	100	80	74	69	23	57	15	4			
	2010-2011	146	146	100	90	87	73	36	53	8	3			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	36	36	100	64	64	56	11	53	25	11			
	2010-2011	29	29	100	86	85	60	34	52	10	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	38	100	47	43	29	<1	47	39	13			
	2010-2011	35	35	100	69	62	33	11	57	20	11			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	5	5	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 07



**MAINE
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	180	178	99	78	74	69	16	61	17	6	176	2	
	2010-2011	172	170	99	80	77	66	18	62	15	5	167	3	0
Female	2009-2010	77	77	100	84	81	76	27	57	14	1			
	2010-2011	88	87	99	84	81	73	21	63	13	3			
Male	2009-2010	103	101	98	72	69	62	8	64	19	9			
	2010-2011	84	83	99	76	73	59	16	60	18	6			
Caucasian/White	2009-2010	176	174	99	78	74	69	17	61	17	6			
	2010-2011	164	162	99	80	77	67	19	61	15	5			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	31	29	94	55	55	57	3	52	31	14			
	2010-2011	32	30	94	63	63	52	10	53	27	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	41	95	32	26	28	5	27	44	24			
	2010-2011	36	34	94	38	35	25	3	35	44	18			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	3	3	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 08



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DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	168	166	99	80	72	68	20	60	17	2	166	0	
	2010-2011	185	182	98	79	78	72	19	59	18	3	179	3	0
Female	2009-2010	99	99	100	83	76	76	28	55	15	2			
	2010-2011	80	79	99	90	86	78	29	61	9	1			
Male	2009-2010	69	67	97	76	67	61	9	67	21	3			
	2010-2011	105	103	98	70	71	68	12	58	25	5			
Caucasian/White	2009-2010	163	161	99	81	73	69	20	60	17	2			
	2010-2011	180	177	98	79	78	73	19	59	18	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	36	35	97	57	57	56	3	54	34	9			
	2010-2011	32	31	97	58	56	61	<1	58	35	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	28	97	21	18	26	<1	21	64	14			
	2010-2011	50	47	94	40	37	32	<1	40	47	13			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	175	175	100	87	80	63	49	38	5	8	173	2
	2010-2011	151	151	100	85	79	64	48	37	9	5	147	4
Female	2009-2010	88	88	100	84	76	62	47	38	6	10		
	2010-2011	88	88	100	82	76	63	45	36	14	5		
Male	2009-2010	87	87	100	90	84	63	52	38	5	6		
	2010-2011	63	63	100	90	82	64	52	38	3	6		
Caucasian/White	2009-2010	168	168	100	86	79	64	51	36	5	8		
	2010-2011	146	146	100	85	78	65	47	38	10	5		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	36	36	100	61	61	49	31	31	14	25		
	2010-2011	29	29	100	76	79	50	34	41	14	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	38	100	61	53	29	5	55	11	29		
	2010-2011	35	35	100	60	54	28	11	49	20	20		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	5	5	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	180	178	99	67	63	60	35	31	17	16	176	2
	2010-2011	172	170	99	83	77	58	39	44	11	6	167	3
Female	2009-2010	77	77	100	70	63	59	35	35	16	14		
	2010-2011	88	87	99	82	76	59	32	49	13	6		
Male	2009-2010	103	101	98	64	63	61	36	29	19	17		
	2010-2011	84	83	99	84	78	58	47	37	10	6		
Caucasian/White	2009-2010	176	174	99	66	62	61	36	30	18	16		
	2010-2011	164	162	99	83	77	60	41	43	11	6		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	31	29	94	48	48	46	14	34	21	31		
	2010-2011	32	30	94	63	63	44	30	33	27	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	41	95	32	26	25	12	20	24	44		
	2010-2011	36	34	94	44	42	22	6	38	35	21		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	168	166	99	73	65	60	30	43	14	13	166	0
	2010-2011	185	182	98	68	65	59	27	41	18	14	179	3
Female	2009-2010	99	99	100	75	67	60	31	43	12	13		
	2010-2011	80	79	99	70	61	58	27	43	16	14		
Male	2009-2010	69	67	97	72	63	59	28	43	16	12		
	2010-2011	105	103	98	67	68	60	28	39	18	15		
Caucasian/White	2009-2010	163	161	99	74	66	60	30	44	13	13		
	2010-2011	180	177	98	67	64	60	27	40	18	15		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	36	35	97	54	54	45	9	46	23	23		
	2010-2011	32	31	97	45	44	44	6	39	23	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	28	97	18	13	21	4	14	21	61		
	2010-2011	50	47	94	28	26	22	9	19	28	45		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	179	178	99	78	76	71	16	61	16	6	176	2
Female													
	2010-2011	78	77	99	82	79	69	10	71	12	6		
Male													
	2010-2011	101	101	100	74	74	73	21	53	20	6		
Caucasian/White													
	2010-2011	175	174	99	78	77	72	16	62	16	6		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	32	31	97	52	52	60	3	48	32	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	46	46	100	50	47	41	4	46	33	17		
Limited English Proficient													
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Middle School of the Kennebunk
SAU: RSU 21
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	80	E: 83 M: 83	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	76	E: 80 M: 77	E: 61 M: 61	93	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	80	E: 83 M: 83	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	75	E: 81 M: 76	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	62	E: 67 M: 71	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	53	E: 59 M: 63	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	41	E: 43 M: 49	E: 33 M: 30	98	E: 99 M: 99	E: 98 M: 98	33	E: 37 M: 40	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Middle School of the Kennebunk
SAU: RSU 21



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	5	15	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.